

## ANNEX I



# UNESCO-Japan Prize on Education for Sustainable Development (ESD)

## Explanatory note for the 2019 call for nominations



### A. Background

#### 1) What is ESD?

“ESD empowers learners to take informed decisions and responsible actions for environmental integrity, economic viability and a just society, for present and future generations, while respecting cultural diversity. It is about lifelong learning, and is an integral part of quality education. ESD is holistic and transformational education which addresses learning content and outcomes, pedagogy and the learning environment. It achieves its purpose by transforming society.” ([UNESCO Roadmap for implementing the Global Action Programme on ESD, 2014](#))

#### 2) Establishment of the Prize

Within the framework of the Global Action Programme (GAP) on ESD, the UNESCO-Japan Prize on Education for Sustainable Development honours individuals, institutions, organizations or other entities for outstanding projects or programmes in the field of ESD. The Prize was established by the UNESCO Executive Board at its 195th session, and officially announced at the UNESCO World Conference on ESD (November 2014, Aichi-Nagoya, Japan). It consists of three annual awards of US \$50,000 for each recipient, and was awarded for the first time in November 2015.

### B. Nominations

Nominations can be made by Governments of UNESCO Member States via their **Permanent Delegation to UNESCO**, and by **Non-Governmental Organizations (NGOs) in official partnership** with UNESCO. Nominations must focus on a specific ESD project or programme of the nominee. Each Permanent Delegation or NGO can make up to three nominations for any edition of the Prize. Self-nominations are not accepted.

### C. Eligibility and Selection Criteria

The three winners will be selected by the Director-General of UNESCO on the basis of recommendations made by an independent international jury, consisting of five experts from all geographical regions. To be eligible, the project/programme of the nominee must:

- have already been running for **at least four years**
- show presence of evidence of **results** and a **high impact** relative to the invested resources
- be **replicable and scalable**
- contribute to **one or more of the five Priority Action Areas** of the GAP (advancing policy; transforming learning and training environments; building capacities of educators and trainers; empowering and mobilizing youth; accelerating sustainable solutions at local level).

Eligible projects will then be assessed by the jury on the basis of the following three criteria:

#### 1) **Transformation: practices ESD as transformative education in support of sustainable development, leading to individual and social change**

ESD is transformative education in that it empowers learners to transform themselves and the society they live in. The project/programme of the nominee should therefore enable learners to bring about changes for a more just, peaceful and sustainable world. This can mean, for example, taking action against climate change, changing one's consumption patterns, developing social entrepreneurship and sustainable livelihoods, or supporting those struggling against poverty.

**2) *Integration: addresses the three dimensions of sustainable development (society, economy, environment) in an integrated way***

Sustainable development calls for the integration of the social, economic and environmental dimensions of development. The project/programme of the nominee should be in line with this definition of sustainable development. It should address the three dimensions (society, economy, environment), and help learners understand the interdependence between them and act accordingly.

**3) *Innovation: demonstrates an innovative approach to ESD***

Sustainable development requires going beyond ‘business as usual’ and ‘out-of-the-box’ thinking. The project/programme of the nominee should demonstrate an innovative and inspirational approach to ESD, be it in the themes it covers, the methodology it employs, or the way the learning environment is designed. Reaching out to sectors beyond education and working with new partners can also be a sign of innovation.

#### **D. Submission Procedure**

- The nomination form must be completed online in **English or French** via a platform accessible through the UNESCO website under the following link: <http://unesco.org/esd>
- Nominations must be submitted online by the **Permanent Delegation to UNESCO** of the concerned Member State, or by an **NGO in official partnership with UNESCO**, through their official UNESTEAMS account.\* Self-nominations are not accepted.
- Attention should be paid to presenting the project/programme of the nominee in a **clear and structured way**, following the instructions given in the form and respecting the indicated word limit. All **supporting material** (e.g. publications, photos, videos) must be transmitted electronically through the online system.
- Nominations have to be submitted in the online system by the concerned Permanent Delegations to UNESCO or the NGO by **midnight of 30 April 2019** (UTC+1, Paris time). Kindly note that each Permanent Delegation or NGO may not submit more than three nominations.

*\*Note for Member States only:*

- **Permanent Delegations** should access the platform with their generic account (hq\dl\_countryname).
- It is possible for **National Commissions for UNESCO** to access and complete the online form with their generic account as well (natcom\_countrycode). However, any nomination by a National Commission will need to be submitted by the Permanent Delegation of the respective Member State. An automatic notification message will be sent to the official e-mail address of the Delegation to this end.
- If a National Commission or Permanent Delegation to UNESCO wishes that the form be completed electronically by the candidates, UNESCO can create a **UNESTEAMS account for each nominee**. A request should be sent to [esdprize@unesco.org](mailto:esdprize@unesco.org) by **15 April 2019**. After completion of the online form by the nominee, the concerned National Commission and Permanent Delegation will receive a notification e-mail and can review the nomination before submission to UNESCO by the Delegation.

*\*Note for NGOs in official partnership only:*

- NGOs in official partnership with UNESCO will need to request the creation of a UNESTEAMS account under this link: <http://www.unesco.org/esdprize/register>  
User accounts already created for previous editions of this or another UNESCO Prize remain valid.

Replies to Frequently Asked Questions can be found on the Prize website: <http://en.unesco.org/prize-esd/faq>

For any other questions regarding the UNESCO-Japan Prize on ESD or the submission process, please contact the Secretariat of the Prize at the Section of Education for Sustainable Development at UNESCO: [esdprize@unesco.org](mailto:esdprize@unesco.org)

# UNESCO-Japan Prize on Education for Sustainable Development

## 2019 Call for Nominations

### Nomination Form

This form is for information purposes only. All nominations must be submitted strictly online via a platform accessible under this link: <http://unesco.org/esd>

Please present the project/programme of the nominee in a clear and structured way.  
Kindly make sure that all boxes of the form are completed according to the instructions given, respecting the indicated limit of characters (including spaces).  
Please note that any text exceeding the limit will block the online submission.



1. SUBMISSION	
Nomination submitted by:	
<input type="checkbox"/> Member State, Country:	
<input type="checkbox"/> Non-Governmental Organization (NGO) in official partnership with UNESCO, Name:	
Name of submitting person:	Function:
E-mail:	Phone:
Supporting statement by the nominator	
<i>[Please complete the following sentence in a maximum of 250 characters:]</i> The nominee deserves to receive the UNESCO-Japan Prize on ESD because...	
The nominee and the nominator agree that, even if the nominated project is not selected as one of the three prize-winners, a project summary and any photos provided via this form could be published on the UNESCO website as ESD good practices: <input type="checkbox"/> Yes <input type="checkbox"/> No	
2. NOMINEE	
Type of nominee:	<input type="checkbox"/> Individual <input type="checkbox"/> Organization <i>[Please specify type of organization:]</i> <input type="checkbox"/> Governmental body <input type="checkbox"/> International Organization <input type="checkbox"/> Civil society organization <input type="checkbox"/> Private sector/business <input type="checkbox"/> Media <input type="checkbox"/> Academia/research institution <input type="checkbox"/> Education institution <input type="checkbox"/> Other: <i>[Please specify]</i>
Name of Nominee	
Name of contact person	
Function	<i>[e.g. Director, Project Manager]</i>
Email address	
Telephone	<i>[with country code]</i>
Mobile number	<i>[with country code]</i>
Postal address	
Nominee's country and region	
Description of the Nominee	<i>[Please provide a summary description in a maximum of 700 characters.]</i>
Website	

3. PROJECT
<b>a. Project title</b>
<b>b. Project website</b>
<b>c. Project objective</b>
<i>[Clearly state the overall objective of the project in a maximum of 200 characters including spaces.]</i>
<b>d. Abstract</b>
<i>[Summarize the project's outline and methodology in a maximum of 900 characters. Please include all important information in a structured way.]</i>
<b>e. Contribution to the Global Action Programme on ESD (GAP)</b>
Tick the Priority Action Area of the GAP to which the project <u>mainly</u> contributes:
<input type="checkbox"/> Advancing policy
<input type="checkbox"/> Transforming learning and training environments (whole-institution approaches)
<input type="checkbox"/> Building capacities of educators and trainers
<input type="checkbox"/> Empowering and mobilizing youth
<input type="checkbox"/> Accelerating sustainable solutions at local level
<b>f. Main target group(s)</b>
<input type="checkbox"/> Governments (National/Sub-national/Local)
<input type="checkbox"/> Intergovernmental organizations
<input type="checkbox"/> Civil society organizations
<input type="checkbox"/> Business
<input type="checkbox"/> Media
<input type="checkbox"/> Academia/research institutions
<input type="checkbox"/> Education institutions
<input type="checkbox"/> Educators
<input type="checkbox"/> Youth
<input type="checkbox"/> Other: <i>[Please specify]</i>
<b>g. Geographical coverage</b>
<input type="checkbox"/> International
<input type="checkbox"/> Regional
<input type="checkbox"/> National
<input type="checkbox"/> Local
Countries:
<b>h. Number of beneficiaries to date</b>
<i>[Indicate the number of current and previous beneficiaries]</i>
<b>i. Duration</b>
<i>[Indicate the start and expected end date. Please note that only projects having been running for at least four years will be considered.]</i>
<b>j. Funding</b>
<i>[Explain the current and planned funding source(s) of the project in a maximum of 250 characters.]</i>
<b>k. Annual project cost</b>
<i>[Specify the amount for 2018 in USD]</i>
<b>l. Number of staff</b>
<i>[Specify the number of staff involved in the project in 2018]</i>
<b>m. Future strategy</b>
<i>[Clearly describe the future strategy of the project in a maximum of 700 characters. Indicate information such as follow-up plan, scaling-up strategy, target groups, duration and budget.]</i>

<b>n. Achievements and impact</b>
<i>[Provide evidence, in a maximum of 900 characters, of achievements and the impact that the project has had so far, using concrete information such as number and type of individuals or organizations trained, material or publications produced, press coverage, previous awards received, feedback or quotes by participants, number of views of the project website.]</i>
<b>o. Contribution to the SDGs</b>
<i>[Describe, in a maximum of 700 characters, how the project contributes to the implementation of one or several of the Sustainable Development Goals (SDGs).]</i>
<b>p. Transformation:</b>
<i>[Describe how the project practices ESD as transformative education in support of sustainable development, in a maximum of 900 characters. Transformative education means that ESD empowers learners to transform themselves and the society they live in. This can mean, for example, taking action against climate change, changing one’s consumption patterns, developing social entrepreneurship and sustainable livelihoods, or supporting those struggling against poverty.]</i>
<b>q. Integration:</b>
<i>[Describe how the project addresses the three dimensions of sustainable development (society, economy, environment) in an integrated way, in a maximum of 900 characters.]</i>
<b>r. Innovation:</b>
<i>[Specify how the project demonstrates an innovative approach to ESD, in a maximum of 900 characters.]</i>

<b>4. Supporting material</b>
<b>a. Web links (websites, publications, videos, photo galleries)</b>
<i>[Provide up to 10 relevant web links with a short description.]</i>
<b>b. Other supporting documents</b>
<i>[To upload any supporting documents not available online, please use the “Attach File” function in the “EDIT” tab in the top left corner. Kindly note that attachments are limited to 350 MB.]</i>